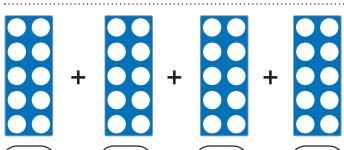
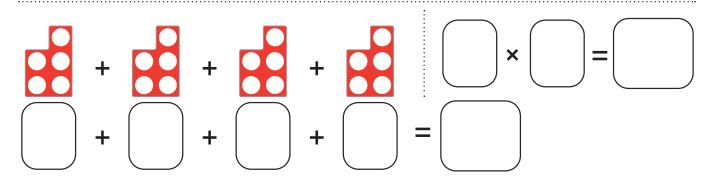
Numicon Shapes Multiplication as Repeated Addition

For each set of Numicon Shapes, write repeated addition statements and the matching multiplication statements.

For example:





Challenge: Adil says, " 5×2 is the same as 2×5 ."

Is he correct? Use your Numicon Shapes to show how you know.









Numicon Shapes Multiplication as Repeated Addition

For each set of Numicon Shapes, write repeated addition statements and the matching multiplication statements.

For example:

$$(3)\times(2)=(6)$$

Challenge: Ben says, " 4×5 is the same as 2×10 ."

Is he correct? Use your Numicon Shapes to show how you know.









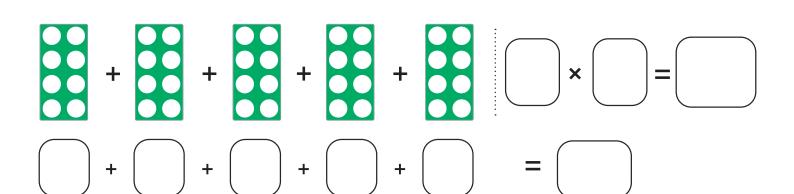


Numicon Shapes Multiplication as Repeated Addition

For each set of Numicon Shapes, write repeated addition statements and the matching multiplication statements.

For example:

$$(3) \times (2) = (6)$$



Challenge: Ciara says, "3 × 5 is less than 2 × 10."

Is she correct? Use your Numicon Shapes to show how you know.











Numicon Shapes Multiplication as Repeated Addition **Answers**

*

Challenge:

He is correct.

Children might line up two of the 5 Numicon Shapes and five of the 2 Numicon Shapes to show the equality. **

$$\left[\begin{array}{c} \mathbf{7} \end{array}\right] \times \left[\begin{array}{c} \mathbf{2} \end{array}\right] = \left[\begin{array}{c} \mathbf{14} \end{array}\right]$$

Challenge:

He is correct.

Children might line up four of the 5 Numicon Shapes and two of the 10 Numicon Shapes to show the equality. ***

$$\left[\begin{array}{c} \mathbf{5} \end{array}\right] \times \left[\begin{array}{c} \mathbf{4} \end{array}\right] = \left[\begin{array}{c} \mathbf{20} \end{array}\right]$$

Challenge:

She is correct.

Children might line up three of the 5 Numicon Shapes and two of the 10 Numicon Shapes to show the inequality.